

**Fort Worth Independent School District  
169 Sunrise-McMillan Elementary School**

**2023-2024 Improvement Plan**



# Mission Statement

Uwptkug"OeOknncp)u" o kuukqp"ku"vq"rtqxkfg"c" **safe, positive environment**"vjcv" **empowers**"cpf" **challenges**"cm"uvwfgpv"vq"dg"uweeguuhwn"vj tqw i j"  
**collaborative learning**"

## Vision

Uwptkug"OeOknncp"ku"rtgrctkpi"dtkijv"okpfu"hqt"c"dtkijv"hwwtg"y jgtg"uweegu"ku"vjg"qpn{"qrvkqp"

# Vcdng"qh"Eqpvgpvu

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v	6
F g o q i t c r j k e u	6
U v w f g p v " N g c t p k p i	7
U e j q q n " R t q e g u u g u " ( " R t q i t c o u	9
R g t e g r v k q p u	;
R t k q t k v { " R t q d n g o " U v c v g o g p v u	33
F k u v t k e v " I q c n u	35
F k u v t k e v " I q c n " 3 < " K p e t g c u g " v j g " r g t e g p v c i g " q h " 5 t f " i t c f g " u v w f g p v u " y j q " u e q t g " c v " o g g v u " i t c f g " n g x g n " q t " c d q x g " q p " U V C C T " T g c f k p i " h t q o " 5 6 ' " v q " 6 9 ' ' d { " C w i w u v " 4 2 4 6 0	36
F k u v t k e v " I q c n " 4 < " K p e t g c u g " v j g " r g t e g p v c i g " q h " 5 t f " i t c f g " u v w f g p v u " y j q " u e q t g " c v " o g g v u " i t c f g " n g x g n " q t " c d q x g " q p " U V C C T " O c v j g o c v k e u " h t q o " 5 6 ' " v q " 6 7 ' ' d { " C w i w u v " 4 2 4 6 0	3;
F k u v t k e v " I q c n " 5 < " K p e t g c u g " v j g " r g t e g p v c i g " q h " u v w f g p v u " i t c f w c v k p i " y k v j " c " E E O T " k p f k e c v q t " h t q o " 6 5 ' " v q " 6 : ' ' d { " L w p g " 4 2 4 6 0	46
F k u v t k e v " I q c n " 6 < " G p u w t g " c n n " u v w f g p v u " j c x g " c e e g u u " v q " c " u c h g . " u w r r q t v k x g " c p f " e w n v w t c n n { " t g u r q p u k x g " n g c t p k p i " g p x k t q p o g p v 0	4;
E c o r w u " H w p f k p i " U w o o c t {	59

# Comprehensive Needs Assessment

## Demographics Summary

YgctgvjgUwptkug"OeOknncp"Lciwctu"nqecvfg"cv"562;"Uvcnewr"Tqcf"kp"vjg"Uvqr"Ukz"Eqo o wpkv{0" Ygctg"ewttgpn{"c"\$D\$"tcvfg"ec o rwu"ykvj Fkuvkpevkqpu"kp"Eqo rctcvkxg"Cecfgoke" Itqyv"j"cpf"Uekgpeg0"87 ' "qh"vjg"Eqtg"cpf"Urgekn"Gfwecvkqp"vgcejgtu"jcxg|gtq"vq"7" {gctu"qh vgcejki"gzrgtkgpeg"ykvj"kp"vjg"rwdnke"uejqqn"u{uvgo"u0"2 ' "jcxg"8/;" {gctu."37 ' "jcxg"32/3;" {gctu."cpf"42 ' "jcxg"42"rnwu" {gctu"qh"vgcejki"kp"c rwdnke"uejqqn"ugvvpki0" Yg"ewttgpn{"jcxg"567"uvwfgpvu"gpqngf"qh"y"jkej"74 ' "Jkurcpke."65 ' "ctg"Dncem."5 ' "Yjkg."4 ' "Cukcp."cpf"0227 ' "ctg c"eqodkpcvkqp"qh"vyq"qt" o qtg"tcekn"ecvgiqtkgu0";: ' "qh"vjg"uvwfgpvu"ctg"encuukhkgf"cu"geqpq o kecm{"fkucfxcpvcig0"6; ' "qh"vjg"uvwfgpvu"ctg hgocng"cpf"73 ' "ocng0"Qwt"ec o rwu"rtqitc o u"kpenwfg": ' "qh"vjg"uvwfgpvu"jcxg"rctvkekrcvgf"kp" Ikhvgf" ( "Vcngpvvgf."35 ' "Urgekn"Gfwecvkqp kpenwfkpi"Urggej"Qpn{."4; ' "Fwcn"Ncpiwci"gl"Gpinkuj"cu"Ugeqpf"Ncpiwci."cpf"5 ' "F{ungzkc0

## Demographics Strengths

Fwtkpi"vjg"4244"/"4245"uejqqn" {gct."vgcejgtu"rctvkekrcvgf"kp"qpiqki"RNEu"vq"ko"rtqvg"vgcejgt"swcnkv{"cpf"uwrqtv"qwt"ec o rwu)"5"Dki" Tqemu< Fgnkxgtpi" Etgcvkpi" c" d{"dwknfkpi" rqukvkxg"tgncvkqpujkr."cpf"Eqo o wpkecvkpi"cpf k o rng o gpvki" Vjg"Ec o rwu"Ngcftg"jkr"Vgc o " o gv"qp" c"eqpukv"gpv"dcugu"vq"rncp."eqnncdqtcvg"cpf"kf"gpvkh{ wreqokpi"hqewu"cpf"RNEu0"Vjg"Ec o rwu"kpvtwevkqpcn"Eqcejgu"tgegkxgf"qpiqki"kp/Hkgnf"eqcejki"y"jkej"uwrqtv"vgf"vjg o "kp" o ckpvcvki"vjgkt ecugnqcf0"Vjg"Cuuv0"Rtkpekr"cn"dtkpiu"cp"kpvtwevkqpcn"gzrgtkug"kp"Nkvgtc{

Ujcrjg"Pcokpi."Pwodgt"Fkuetk okpcvkqp."Ujcrjg"Fkuetk okpcvkqp."Eqwvvpki "Ugvu."Qrgtcvkqp="cpf"Rcvvgtpu+0

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Fwtkpi "vjg"4244/4245"uejqn" {gct."57 ' '\*9"qww"42+"qh"vjg"Rtg/M"vj tqw i j "7vj" i tcf g"Eqtg"cpf"UrGf"vgcejgtu"jgnf"vgo rqtct { "egtvkhkecvkqp" hqt vgcjki "vjg"eqtg"cpflqt"urgekn"gfweckqp"eqpvppv" "" **Root Cause:** Vgcejgtu"ncemgf"vjg"uvcvg"tgswktgf"eqvpgv"mpqyngfig"cpf"rgfc i qi { "vq"uweeguuhwnn { "rcuu"vjg"GE/8."UVT."cpf"RRT Egtvkhkecvkqp"vguvu" ""

**Problem Statement 2 (Prioritized):** Fwtkpi "vjg"4244/4245"uejqn" {gct."vjg"ENK"Gpici g"fcvc"kp fkecvgu"vjg"uvwfgpvu"kp"vjg" Fwcn"Nepiwcig"Rtq i tco "ujqygf" i tqyvj "kp"vyq"qh"vjg plpgvggp"ecvg i qtkgu"kp" Tgcfkpi "\*"Tcrkf"Ngvgtu+0" "" **Root Cause:** Fwg"vq" c"nquu"qh"kpvtwekqpcn"fc {u."rgtuappgn"ejcpi gu."cpf"ko o gfkcvg"vguvkpi."uvwfgpvu"pggfgf"cf fvkqpcn"uwr rqtv"cpf o qpkvqtkpi "kp"qtfgt"vq" i gv"dcem"qp"vtcem"vq"vjg"rtq i tguu"vjcv"y cu"ujqyp" fwtkpi "vjg" OQ [ "cuuguo gpv" ""

**Problem Statement 3 (Prioritized):** Fwtkpi "vjg"4244/4245"uejqn" {gct."vjgtg" y cu"cp"kpetgcug"qh"32 ' "Qwv"qh"Uejqn"Uwurgpukqpu"\*htq o "42"vq"44="37" Chtkecp"Co gkcecp."8" Jkurcpke. cpf"3"vyq"qt" o qtg"tcegu+0" "" **Root Cause:** Fwg"vq"vjg"pgyn { "ceswktgf" rqukvkqp"qh"vjg"cuuv"cf o kpkuvtcvqt."vjgtg" y cu" c"ncem"qh"mpqyngfig"cpf"gzrgtkgpeg" y kvj "fkuekrnkpg"rtqvqequu"cpf"vjg xctkqu"qrvkqpu" hqt"eqpugswgpegu" ""

## Student Learning Summary



## **School Processes & Programs Summary**



96 ' "qh"vjg"uwfpgpv"ctg" o ggvpki "vjg"Wuci g"tcvg"kp"NGZKC"Eqtg"7"qp" c"eqpukuvgpv"dcuku0

Vjg"uwfpgpv"jcxg"dgeq o g" o qtg"ghhkekgpv" ykvj"uki pki"kpqv"vjgkt"Ej tq o gdqqmu."cu" y gnn"cu"uvc{kpi "qp"vcum"vj tqw i j qwv"vjg"cuuki pgf"cevxxkv{0  
Vjg"vgcejgtu"jcxg"cnuq"guvcdnkujgf"u{uvgo u"vq"uwr rqtv"vjg"uwfpgpv" ykvj"dtkpi kpi"vjgkt"vgej pqi {" fgxkegu"cpf"wukpi "vjg o "kp"vjg  
encuutqq o0" Fwtkpi "vjg"UVCCT"cpf"OCR" I tqy vj"vguvkpi ."cn o quv"cnm"qh"vjg"uwfpgpv"\* ;5 ' +"dtqwi jv"vjgkt"fgxkegu"cpf"ygtg"cdng"vq"uweeguuhwnn {  
eq o rngvg"vjg"cuuguu o gpv0

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** Vjg"Mkpfgti ctvgpvj tqwi j"7vj"i tcf"vgcejgtu"jcf"vq"ngctpvjg"pgy"rtqitc o u"ht" Tgcfkpi"cpf"Ocvj ."cu" y gnn"cu"vjg"fkuvtkv)u"ewttkewnwo"vq  
ghhgevkgxgn{ "k o r ng o gpv"vjg"dguv"rtcevkeg"uvtcvgi kgu"cpf"tguqwtegu"qh"vjg"rtqitc o u0"Ukpeg"vjg" Tgcfkpi"rtqitc o "y cu"uetkrvgf."vjg"vgcejgtu"uvtwi ingf"vq" o cmg"vjg" Tgcfkpi"rtqitc o"tghngev  
vjgkt"qyp"vgcejkpi"uv{ng0""**Root Cause:** Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfi g."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"y jkej"tgswktg"cf fkvkqpcn"vtckkpi ."vk o g." o qfgkpi ."cpf  
o qkvqtkpi 0""

**Problem Statement 2 (Prioritized):** 86 ' "qh"vjg"kgfpgvkhkgf" I khvgf"cpf"Vcngpvf"uwfpgpv"ctg" o ggvpki "vjgkt"gzrgevgf"i tqy vj"vcti gv"qp"vjg"Gp i nkuj" Tgcfkpi"OCR." I tqy vj"y j kng"79 ' "qh  
vjg"FN"uwfpgpv" o gv"vjgkt"gzrgevgf"vcti gv"qp"vjg"Urcpkuj" Tgcfkpi 0""**Root Cause:** Kpuvtwekqpcn"rtcevkegu"ctqwpf"vjg"ko r ng o gpvkvkq"qh"ceegntcvgf"fkhhgtgpvkvkq"ht"vjg"jki jgt"ngxgn.  
Vkgk"K"uwfpgpv"ctg"pggfkpi "tghkpg o gpv0""

## Perceptions Summary

Vjku" o kuukqp."xkukqp." o qvwq."cpf" i qcnu"qh"vjg"ec o rwu"ctg"eq o o wpkecvgf"vq"cmn"uvcmgj qnfgtu"qp"cp"qpi qkpi "dcuku0"Qwt"4245/4246"Dki "Tqemu<ctg"cnk i pgf"vq"vjg" Fkuvtkev)u"Dki "Tqemu"qh<"Gfwecvkqpcn"Gzegmngpeg."Uejqqn"Gz rgtkqpeg."cpf"Ghhgevkxg"Ec o rwu"Qrgtcvkqpu0"

Ceeqtfkpi"vjg"vjg"tgurqpugu"qh"vjg"uvchh" o g o dgtu."qwt"ec o rwu"jcu"c"hc o kn{"qtkgpvgf"xkdg0"Xkukvqtu"jcxg"gpvgtgf"vjg"ec o rwu"cpf"eq o o gpfgf vjg"uvchh"qp"vjg"hgg"cpf"engcpnkpguu"qh"vjg"dwknfkpi0"

Vjku"{gct."cmn"qh"vjg"uejqqn"gxgpvu"ygtg"qrgp"vq"vjg"rctgpvu"cpf"eq o o wpkv{" o g o dgtu"y jkej" kpenwfgf<"Dcem"vq"Uejqqn."Oggv"vjg"Vgcejgt Pki jv."Qrgp"Jqwug."Egngdtkv{"Tgcfgtu."Ectggt"Fc{"Uvqt{dqm"Rctc fg."Chtkecp"C o gktec"Tgcf/kp."Jkurcpke"Jgtvki cig."Fqpwwu"ykvj"Fc f. Owhhkpu"ykvj"Oq o." I tcpfrctgpv)u"Fc{"Xqnpvggt"Cr rtgekcvkqp."VgcejgtlRctgpv"eqphgtgpegu."Tgc fki."Ocvj."cpf"Uekgpeg"Hc o kn{"Pki jv. Hkgnf"Fc{"cpf"vjg"Cyctf)u"Fc{"Egtg o qpkgu0"Vjku"{gct"y g"cnuq"cf f gf"vjg" Fwpdct"R{tc o kf"Uj qy ecug"cpf" Ykpvgt"Rtqi tco"y jkej"eq o dkpgf rghqt o cpegu"qh"cmn"vjg"uejqqu"kp"vjg"r {tc o kf0"

Fqpwu"ykvj"Fcfu"gxgpv"cpf"pgctn{"422"yqogp"cwgpfgf"vjg"Owhhkpu"ykvj"Oqou0"

Vjg"uvchh"rctvkekrcvgu"kp"c"Ec orwu"Eqo o wpkv{" Ycnm."Dcem"vq"Uejqqn"Gxgpv."Qrgp"Jqwug."cpf"Rctgpv"Eqphgtgpegu"vq"dwknf"tgncvkqpujkrucpf  
gpicig"vjg"rctgpvu"kp"uejqn"gxgpv0"Qxgt"372"rctgpvu"rctvkekrcvg"kp"qwt"Cppwcn"Hkgnf"Fc{"Gxgpv0"

**Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ec orwu"cwgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtwij"7vj"itcf"cwgpfcpeg"tcvg"ku";5' ""**Root Cause:**  
Vjg"ec orwu"ncemu"vjg"fgxgnr o gpv"qh"tgncvkqpujkruc"qwwukfg"qh"vjg"encuutqo"y jkej"uwr rqtvu"vjg"uwfpgpvu)ugpug"qh"vtwg"eqppgevkq"cpf"dgnqpkpi"y jkej"eqwnf"dg"uwr rqtvgf"d{  
kpetgcugf"jqog"xlkuvu."qwwukfg"uejqn"gxgpv"rctvkekrcvkqp."gve0"

**Problem Statement 2 (Prioritized):** 37' "\*73"qww"qh"567+"qh"vjg"uwfpgpvu"tgegkxgf"fkuekrnkpg"tghgttcnu"cpf"8' "\*44"qww"qh"567+"qh"vjg"uwfpgpvu"tgegkxgf"Qww"qh"Uejqqn"Uwurgpukqpu  
y jkej"ycu"cdqxg"qwt"guvcdnkujgf"iqcn"ht"vjg"4244/4245"uejqn{"gct0""**Root Cause:** Vjg"ec orwu"ncemgf"eqpukvgpe{"y jgp"o qvxcvkpilgpeqwtckpi"cnu"uwfpgpvu"vq"rgthqto"cv"jkij  
ngxgnu"dqvj"cecfgokecnn{"cpf"uqekcnn{0"

# Priority Problem Statements

**Problem Statement 1** < Ceeqtfkpi "vq"vjg"4244/4245"GQ [ "Tgcfkpi"OCR" I tq y vj "fcvc."68 ' "qh"vjg"Mkpfgt0"/"7vj" i tcf g"uvwfgpvu" o gv"vjgkt"rtqlgevgf" i tq y vj 0

**Root Cause 1** < 83 ' "qh"Mkpfgt"vj tqw i j "7vj" i tcf g"vgcejgtu"jcxg"2"/"5" {gctu"qh"vgcejkpi"gzrgtkgpeg"cpf"ctg"ngctpkpi"vjg"eqpvpgpv"cpf"uvknn"fgxgnqrkpi"vjgkt"kpvtwekqpcn"rtcevkegu." y jkej eqpukuv"qh"j q y "vq"eqpukuvgpvn{"rncp"cpf"rtgrctg"ht"vjg"fgnkxgt{"qh"jki j /swcnkv{"Vkg"3"kpvtwekqp"ykvj"pgy"fkvtkev"ewttkewnwo"vjcv"eqppgevu"cpf"gpici gu"cnm"uvwfgpvu0

**Problem Statement 1 Areas** < Uvwfgpv"Ngctpkpi

**Problem Statement 2** < Ceeqtfkpi "vq"vjg"4244/4245"GQ [ "Ocvj"OCR" I tq y vj "fcvc."84 ' "qh"vjg"Mkpfgt0"/"7vj" i tcf g"uvwfgpvu" o gv"vjgkt"rtqlgevgf" i tq y vj 0

**Root Cause 2** < 83 ' "qh"Mkpfgt"vj tqw i j "7vj" i tcf g"vgcejgtu"jcxg"2"/"5" {gctu"qh"vgcejkpi"gzrgtkgpeg"cpf"ctg"ngctpkpi"vjg"eqpvpgpv"cpf"uvknn"fgxgnqrkpi"vjgkt"kpvtwekqpcn"rtcevkegu." y jkej eqpukuv"qh"j q y "vq"eqpukuvgpvn{"rncp"cpf"rtgrctg"ht"vjg"fgnkxgt{"qh"jki j /swcnkv{"Vkg"3"kpvtwekqp"ykvj"pgy"fkvtkev"ewttkewnwo"vjcv"eqppgevu"cpf"gpici gu"cnm"uvwfgpvu0

**Problem Statement 2 Areas** < Uvwfgpv"Ngctpkpi

**Problem Statement 3** < 86 ' "qh"vjg"kf gpvkhkgf" I khvgf"cpf"Vcngpvf"uvwfgpvu"ctg"o ggvpki"vjgkt"gzrgevgf" i tq y vj "vcti gv"qp"vjg"Gpinkuj"Tgcfkpi"OCR." I tq y vj "y jkng"79 ' "qh"vjg"FN uvwfgpvu" o gv"vjgkt"gzrgevgf"vcti gv"qp"vjg"Urcpkuj"Tgcfkpi0

**Root Cause 3** < Kpvtwekqpcn"rtcevkegu"ctqwpf"vjg"ko rng o gpvckqp"qh"ceengtvcvgf"fkhhgtgpvcvkqp"ht"vjg"jki jgt"ngxgn."Vkg"K"uvwfgpvu"ctg"pggfkpi"tghkpg o gpv0

**Problem Statement 3 Areas** < Uejqqn"Rtqeguugu" ( "Rtqitcou

**Problem Statement 4** < Fwtkpi"vjg"4244/4245"uejqnn" {gct."vjg"ENK"Gpici g"fcvc"kpfkcecyu"vjg"uvwfgpvu"kp"vjg"fwcn"Ncpicig"Rtqitcou"ujqygf" i tq y vj "kp"v y q"qh"vjg"pkpgvggp"ecvg i qtkgu kp"Tgcfkpi"\*Tcrkf"Ngvgtu+0

**Root Cause 4** < Fwg"vq"cnqu"qh"kpvtwekqpcn"fc{u."rgtuqppgn"ejcpigu."cpf"ko o gfkcvg"vguvkpi."uvwfgpvu"pggfgf"cf fkvkqpcn"uwr rqtv"cpf" o qpkvqtkpi"kp"qtfgt"vq"i gv"dcem"qp"vtcem"vq"vjg rtqitguu"vjcv"y cu"ujqyp"fwtkpi"vjg"OQ [ "cuuguu o gpv0

**Problem Statement 4 Areas** < Fgoqitcrjkeu

**Problem Statement 5** < Vjg"Mkpfgtictvpg"vj tqw i j "7vj" i tcf g"vgcejgtu"jcf"vq"ngctpv"vjg"pgy"rtqitcou"ht"Tgcfkpi"cpf"Ocvj."cu"y gnm"cu"vjg"fkvtkev"u"ewttkewnwo"vq"ghhgevkxgn{"ko rng o gpv vjg"dguv"rtcevkeg"uvtcvgikgu"cpf"tguqwtegu"qh"vjg"rtqitcou"Ukpeg"vjg"Tgcfkpi"rtqitcou"y cu"uetkrvgf."vjg"vgcejgtu"uvtwi ingf"vq"o cmg"vjg"Tgcfkpi"rtqitcou"tghngev"vjgkt"q y p"vgcejkpi uv{ng0

**Root Cause 5** < Vgcejgtu"ncem"vjg"eqpvpgpv"mpqyngfig."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"y jkej"tgswtg"cf fkvkqpcn"vtckpkpi."vk o g." o qfgnkpi."cpf" o qpkvqtkpi0

**Problem Statement 5 Areas** < Uejqqn"Rtqeguugu" ( "Rtqitcou

**Problem Statement 6** < Fwtkpi"vjg"4244/4245"uejqnn" {gct."57 ' "\*9"qww"42+"qh"vjg"Rtg/M"vj tqw i j "7vj" i tcf g"Eqtg"cpf"UrGf"vgcejgtu"jgnf"vg o rqtct{"egtvkhkecvkqp"ht"vgcejkpi"vjg"eqtg cplqt"urgekcn"gfweckqp"eqpvpgpv0

**Root Cause 6** < Vgcejgtu"ncem"vjg"uvcvg"tgswtg"eqpvpgpv"mpqyngfig"cpf"rgfc i qi {"vq"uweeguuhwmn{"rcuu"vjg"GE/8."UVT."cpf"RRT"Egtvkhkecvkqp"vguvu0

**Problem Statement 6 Areas** < Fgoqitcrjkeu

**Problem Statement 7** < Ceeqtfkpi "vq"qwt"HQEWU"CFC"tgrqtv."qwt"ec o rwu"cwpgfcpeg"fcvc."kpfkcecyu"vjcv"Rtg/M"vj tqw i j "7vj" i tcf g"cwpgfcpeg"tcvg"ku";5 ' "

**Root Cause 7** < Vjg"ec o r wu"ncemu"vjg"fgxgnqr o gpv"qh"tgncvkqpuj kru"qwwukfg"qh"vjg"encuutqqo"y jkej"uwr rqtvu"vjg"uwvfgpvu)"ugpug"qh"vtwg"eqppgekqp"cpf"dgnqpi kpi"y jkej"eqwnf"dg  
uwr rqtvgf"d{"kpetgcugf"jqog"xkukvu."qwwukfg"uejqqn"gxgpv"rctvkekrcvkqp."gve\

**Problem Statement 7 Areas** < Rgtegrvkqpu

**Problem Statement 8** < 37 ' '\*73"qww"qh"567+"qh"vjg"uwvfgpvu"tgegkxgf"fkuekrnkpg"tghgttcnu"cpf"8 ' '\*44"qww"qh"567+"qh"vjg"uwvfgpvu"tgegkxgf"Qww"qh"Uejqqn"Uwurgpukqpu"y jkej"y cu"cdqxcg  
qwt"guvcdnkujgf"iqcn"htq"vjg"4244/4245"uejqqn"{gct\

**Root Cause 8** < Vjg"ec o r wu"ncemgf"eqpukvgpe{"y jgp"o qvxcvkpi l gpeqwtci kpi"cnu"uwvfgpvu"vq"rgthqt o"cv"jki j"ngxgnu"dqvj"cecfgo kecn{"cpf"uqekcn{\0

**Problem Statement 8 Areas** < Rgtegrvkqpu

**Problem Statement 9** < Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjgtg"y cu"cp"kpetgcug"qh"32 ' "Qww"qh"Uejqqn"Uwurgpukqpu"\*htq o"42"vq"44="37"Chkcepc"Co gkcepc."8"Jkurcpke."cpf"3"vyq"qt  
o qtg"tcegu+\0

**Root Cause 9** <

# District Goals

Revised/Approved: June 13, 2023

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Maintain the percentage of PK students who score On Track on Circle Phonological Awareness in English at 95% (outperformed the district at 79.7%) by May 2024.

\*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 38% to 65% by May 2024.

\*Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 93% (outperformed the district at 74.8%) to 95% by May 2024.

**Evaluation Data Sources:** ENK"Fcvc"\*DQ [ ." OQ [ ." ("GQ [ +

Action Step 1 Details	Reviews			
<b>Action Step 1:</b> Rtg/M"vgcejgtu"cpf"Kpuvtwekqpcn"Rctvpgtu"yknn"gpqnm"cpf"cwgpf"qpiqkpi"Rtqhguukqpcn"Ngctpkpi"uguukqpu"vjcv"yknn"tgkphqteg"cpf"uwr rqtv"swcnkv{"vgcejkpi"uvtcvgi kgu0 <b>Intended Audience:</b> Rtg/Mkpfgtictvvp"Vgcejgtu."Rtg/M"Kpuvtwekqpcn"Rctvpgtu."Rtg/M"Gctn{"Ngctpkpi"Eqcejgul"Urgekenkuvu."cpf"Cfo kpuvtcvqtu <b>Provider / Presenter / Person Responsible:</b> Gctn{"Ngctpkpi"RM/4"cpf"Nkvtce{"Fgrvu0 <b>Date(s) / Timeframe:</b> Fgeg o dgt"4245 <b>Collaborating Departments:</b> Gctn{"Ngctpkpi"cpf"Vgcejkpi"cpf"Ngctpkpi"Fgrctv o gpvu <b>Delivery Method:</b> kp/Rgtuqp"RNEu"cpf"Qpnkpg"Vtckpkpi u	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Rtg/M"vgcejgtu"cpf"Kpuvtwekqpcn"Rctvpgtu"yknn"yqtm"enqugn{"ykvj"vjg"GE"Eqcejgu"vq"qti cpk g"vjg"encuutqq o"cpf"rncp"nguuqp"y jgtg"uwf gpvu"ctg"cdng"vq"cevkggn{"gpicig"kp"vjg"ngctp"cpf"rnc{"cevkkvkgu0 <b>Intended Audience:</b> Rtg/Mkpfgtictvvp"Vgcejgtu."Rtg/M"Kpuvtwekqpcn"Rctvpgtu."Rtg/M"Gctn{"Ngctpkpi"Eqcejgul"Urgekenkuvu."cpf"Cfo kpuvtcvqtu <b>Provider / Presenter / Person Responsible:</b> Gctn{"Ngctpkpi"RM/4"cpf"Nkvtce{"Fgrvu0 <b>Date(s) / Timeframe:</b> Ugrvg o dgt"4;."4245."Fgeg o dgt"4;."4245."cpf"Octej"4;."42460 <b>Collaborating Departments:</b> Gctn{"Ngctpkpi"cpf"Vgcejkpi"cpf"Ngctpkpi"Fgrctv o gpvu <b>Delivery Method:</b> kp/Rgtuqp"Eqcejkpi"Uguukqpu	Formative			Summative
	Nov	Jan	Mar	

R  
R  
R

--





--

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 37% to 40% by May 2024.

\*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from



Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Guvcdnku j "c" y ggmn { "y cnmv j tqw i j "uej g f wng" y jgtg "vgce jgtu" ctg "cuuk i pgf" "vq" c "fguki pcvgf" cf o kpkuvtcvt "y j q" y knn enqug "vjg" hggfdcem" i cr "d { "rtqxfkpi" cevkqpcdng "kvg o u" cpf "jcxkpi" y ggmn { "fgdtkgh" uguukqpu" y kvj "vjg" kpuvtwekqpcn "ngc fgtu jkr vgc o "vq" fvgvt o kpg vtgpfu "hqt" vct i gvgf "uwr rqt" vj tqw i j "RNEu. "Eqcej kpi. "Oqf gkpi. "cpf lqt" Eq/vgcej kpi 0</p> <p><b>Intended Audience:</b> Vgcejgtu. "Ec o r wu" kpuvtwekqpcn "Eqcejgu. "Fcv c" Cpcn { uv. "cpf" C f o kpkuvtcvtu</p> <p><b>Provider / Presenter / Person Responsible:</b> C f o kpkuvtcvtu. "Ec o r wu" kpuvtwekqpcn "Eqcej. "cpf" Fcv c" Cpcn { uv</p> <p><b>Date(s) / Timeframe:</b> Ugrv g o dgt "42." 4245. "Qevq dgt" 47. "4245. "Fgeg o dgt" 35. "4245. "Hgdwtct { "9." 4246. "Cr tkn" 32. "4246. cpf" Oc { "37." 4246</p> <p><b>Collaborating Departments:</b> Vgcej kpi "cpf" Ngctkpi "Fgrv</p> <p><b>Delivery Method:</b> kp/Rgtuqp</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	"	"	"	"
Action Step 3 Details	Reviews			
<p><b>Action Step 3:</b> Wvknk   g "uwr rnkgu. "gswkr o gpv. "vgcej p qn i { ". "cpf" qv jgt "kpuvtwekqpcn" tguqwtegu "vq" etgcv g" cpf "uwr rqt" vj g encuutqq o "ngctkpi" gpxktqp o gpv "hqt" uvw fgpv "qh" cmn "uwd i tqwr 0</p> <p><b>Intended Audience:</b> KNV. "EKE. "Vgcejgtu. "cpf" FC</p> <p><b>Provider / Presenter / Person Responsible:</b> C f o kpkuvtcvtu</p> <p><b>Date(s) / Timeframe:</b> Pq xg o dgt "52." 4245 Lcpwct { "53." 4246</p> <p><b>Collaborating Departments:</b> Vgcej kpi "cpf" Ngctkpi "Fgrv 0</p> <p><b>Delivery Method:</b> Jcpfu / qp "l" Qp nkpg</p> <p><b>Funding Sources:</b> " / " DGC " * 3 ; ; " RKE " 47 + " / " 3 ; ; / 83 / 85 ; ; / 223 / 38 ; / 47 / 535 / 222222 " / " &amp; 3.7 : 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	"	"	"	"
 Pq "Rtqi tguu	 Ceeq o rnkujgf	 Eqpvkpwg l Oqfkh {	 Fkueqpvkpwg	

<p><b>Problem Statement 1</b> &lt; Ceeqtfkpi "vq" vjg "4244/4245" GQ [ "Tgc f kpi" OCR" I tqy vj " fvc. "68 ' "qh" vjg "Mkpfgt 0" / "7vj" i tcf g "uvw fgpv u" o gv "vjgkt" rtqlgevgf " i tqy vj 0" "" <b>Root Cause</b> &lt; 83 ' "qh Mkpfgt" vj tqw i j "7vj" i tcf g "vgcejgtu" jcxg "2" / "5" { gctu "qh" "vgcej kpi" "gzrgtkgpeg" cpf "ctg" ngctkpi "vjg" eqpv gpv "cpf" "uvknm" fgxgnqrkpi "vjgkt" kpuvtwekqpcn "rtcevegu. " y jkej "eqpukuv" qh "jqy" vq eqpukuv gpv n { " rncp " cpf " rtgrctg " hqt " vjg " fgnxgt { " qh " jki j / swcnkv { " Vkg t " 3 " kpuvtwekq p " y kvj " pg y " fkuvtkv " ewttkewnw o " vjcv " eqppgevu " cpf " gpic i gu " cmn " uvw fgpv u 0 ""</p>
<p><b>Problem Statement 1</b> &lt; Vjg "Mkpfgt i ctvgp" vj tqw i j "7vj" i tcf g "vgcejgtu" jcf "vq" ngctp "vjg" pg y "rtqi t c o u" hqt "Tgc f kpi" cpf "Ocvj. "cu" y gnn "cu" vjg "fkuvtkv" u "ewttkewnw o "vq" ghhevkvxgn { ko rng o gpv "vjg" dguv "rtceveg" uvtcvg i kgu "cpf" tguqwtegu "qh" vjg "rtqi t c o u 0" Ukpeg "vjg" Tgc f kpi "rtqi t c o " y cu "uetkrvgf. "vjg" vgcejgtu "uvtwi i ngf" "vq" o cmg "vjg" Tgc f kpi "rtqi t c o " tghngev "vjgkt" qyp vgej kpi "uv { ng 0 "" "" <b>Root Cause</b> &lt; Vgcejgtu "ncem" vjg "eqpv gpv" mpqy ngf i g. "gzrquwtg. "cpf" "gzrgtkgpeg" y kvj "vjg" pg y "tguqwtegu" y jkej "tgswtg" c f fkvkqpcn "vtckkpi. "vk o g. " o qf gkpi. "cpf o qpkvqt kpi 0 ""</p>

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 44% to 47% by May 2024.

\*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 52% (outperformed the district at 46.4%) to 56% by May 2024.

\*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from

Action Step 2 Details	Reviews
<p><b>Action Step 2:</b> Fgxgnqr"eqpvgpv"mpqyngf ig"qh"uwf gpvu"kp" i tcfgu"RM"/"7"vj tqw i j"vjg"uwr rqtv"qh" fkhhtgtpkcvgf"kpvtwekqp vjcv"yknn"kpeqtrqtcvg"jcpfu/qp"cevkxkvkgu."ykvj kp"vjg"xctkqwu"ngctpkpi" o qfgu"vjcv"g o dgf"vge jppnqi {"kpqv"vjg"vgcej kpi"cpf ngctpkpi0</p>	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Maintain the percentage of PK students who score On Track on Circle Math at 95% (outperformed the district at 84.7%) by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 93% (outperformed the district at 81.6%) to 96% by May 2024.

**Evaluation Data Sources:** DQ [ ."OQ [ ."GQ [ "ENK"Gpic ig

Improve the quality and alignment of Tier 1 instruction for all students by enhancing Teacher Quality and building capacity through ongoing Professional Learning sessions for the implementation of the District Creative Curriculum utilizing the Teaching Strategies.

**Strategy's Expected Result/Impact:** ;7 ' "qh"vjg"RtgM"uwwfgpvu"yknndg"Qp"VtceM"kp"Ocvj"cv"vjg"gpf"qh"vjg"4245/4246"Uejqqn" [ gct0

**Staff Responsible for Monitoring:** Ec o r w u "c p f " E q p v g p v " K p u v t w e v k q p c n " E q c e j g u . " F c v c " C p c n { u v . " c p f " C f o k p k u v t c v q t u

**Title I:**

406."407."408

**TEA Priorities:**

Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Dwknf"c"hwqpfcvkqp"qh"tgc f k p i "c p f " o c v j . " K o r t q x g " h q y / r g t h q t o k p i " u e j q q n u

**ESF Levers:**

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"6<"Jkij/Swcnkv{"Kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghgevkvxg"Kpvtwevkqp

**Problem Statements:** Fgoqitcrjkeu 4"/"Rgtegrvkkpu 3

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> Vgcejgtu"yknngpicig"kp"qpiqkpi"Rncppkpi"cpf"Fcvc"RNEu."y jgtg"uwwfgpv"cuuguu o gpvu"*k0g0"ENK"Gpic ig."Wpkv c p f " K p h q t o c n " C u u g u u o g p v u + " c p f " e n c u u y q t m " * k 0 g 0 " R g t h q t o c p e g " V c u m u " c p f " H q t o c n " K p h q t o c n " Q d u g t x c v k q p u + " c t g " c p c n {   g f " w u k p i v j g " e c o r w u " F c v c " C p c n { u k u " C e v k x k v { " u j g g v u . " R t q i t g u u " O q p k v t k p i " R t q e g u u . " c p f " P V E } u " C p c n {   k p i " U v w f g p v " N g c t p k p i " R t q v e q n 0</p> <p><b>Intended Audience:</b></p>	

**Problem Statement 2** < Fwtkpi "vjg"4244/4245"uejqn"{gct."vjg"ENK"Gpicig"fcvc"kpfkceygu"vjg"uwfpgpvu"kp"vjg"Fwcn"Ncpicig"Rtqitco"ujqygf"itqyvj"kp"vyq"qh"vjg"pkpgvggp  
ecvgiqtkgu"kp"Tgcfkpi"\*Tcrkf"Ngwgtu+0""**Root Cause**< Fwg"vq"cnquu"qh"kpvtwevkqpcn"fc{u."rgtuqppgn"ejcpiqu."cpf"ko ogfkcyg"vguvkpi."uwfpgpvu"pggfgf"cfkqkqpcn"uwrrqtv"cpf  
oqpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg"rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ["cuuguuogpv0"

**Problem Statement 1** < Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ecorwu"cvvgpfcpeg"fcvc."kpfkceygu"vjcv"Rtg/M"vjtwij"7vj"itcfcg"cvvgpfcpeg"tcvg"ku";5'""**Root Cause**< Vjg"ecorwu

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kinder students who score On Track on TX-KEA Math from XX% to XX% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from XX% to XX% by May 2024.

**Evaluation Data Sources:** DQ [ "MGC." I tqyv j"Ocvj."Rgthqt o cpeg"Vcum."cpf"Wpkv"Cuuguu o gpvu0

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 55% to 60% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 41% to 46% by May 2024.

**Evaluation Data Sources:** DQ [ . "OQ [ . "GQ [ "OCR" I tq y v j "Ocvj . "Dgpej o ctmu . "Rgthqt o cpeg" Vcum . "cpf" Wpkv "Cuuguu o gpvu0

Teachers in Kindergarten - 5th grade will participate in Campus Planning PLCs to support the internalization, delivery, and analysis of lessons to ensure explicit and engaging lessons are being presented so all students are showing growth in Math.

**Strategy's Expected Result/Impact:** 68 ' "qh" Mkpfgtictvgp" vj tqw i j "7vj "Chtkecp" C o gtkecp" i tcf g" uvwf gpvu" y knn" o gg v" qt" gzeggf" r tqlgevgf" i tq y v j" qp" OCR" I tq y v j "Ocvj0

**Staff Responsible for Monitoring:** C f o kpkuvtcvqtu . "Ec o r wu" kpuvtwevkqpcn" Eqcej . "cpf" Fcvc" Cpcn{ uv

**Title I:**

406 . 408

**TEA Priorities:**

Tgetwkv . "uwr rqtv . "tgvckp" v gce jgtu" cpf" rtkpekrcnu . "K o r t q x g" nq y / r g t h q t o k p i " u e j q q n u

**ESF Levers:**

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi . "Ngxgt"6<"Jki j / S wcnkv { "kpuvtwevkqpcn" Ocvgtkcnu"cpf"Cuuguu o gpvu . "Ngxgt"7<"Ghhgevkxg"Kpuvtwevkq

Action Step 2 Details	Reviews
<b>Action Step 2:</b> 322 ' "qh"vjg"kpvtwekqpcn"Uvchh"y knn"tg i kuvgt"cpf"rctvkekr cvg"kp"vjg"qpi qkpi "Rtqhuukqpcn"Ngctkpi "uguukqpu	



Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3rd-5th Grade students scoring at MEETS or above on STAAR Reading from 13.9% to 20% by

May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 7.5% to 15% by May 2024.

**Evaluation Data Sources:** DQ [ ."OQ [ ."GQ [ "OCR" I tq y v j "Ocvj . "Dgpej o ctmu . "Rgthqt o cpeg" Vcum . "cpf" Wpkv" Cuuguu o gpvu0

Engage in PLCs that include planning sessions, learning walks, vertical articulation, and data analysis that communicate clear expectations and strategies to ensure quality Tier I instruction with student /teacher accountability utilizing the district's curriculum and the new resources (Amplify), materials, and technology.

**Strategy's Expected Result/Impact:** ZZ ' "qh" v j g" 5t f" / "7 v j" i t c f g" u w f g p v u" y k n n" q d v c k p" O G G V U" q t" c d q x g" q p" v j g" U V C C T" T g c f k p i 0

Action Step 2 Details	Reviews
<p><b>Action Step 2:</b> Guvcdnku j "cp"ghhgevkg"cpf"ghhkekgpv"u{uvgo"hqt"vgcejgtluvwf"gpv"ceeqwpvcdknkv{"vjcv"uwr rqtvu"vjg"ugh/tghngevkqp qh"vjg"vgcejkpi"cpf"ngctpkpi"rtqeguu"vq"rtqo qvg"ko rtqxo gpv"kp"rtcevkegu"cpf"cejkgxgo gpv0</p>	





**Problem Statement 2** < Fwtkpi "vjg"4244/4245"uejqn" {gct."vjg"ENK"Gpicig"fcvc"kp fkecvgu"vjg"uwfpgpvu"kp"vjg" Fwcn"Ncpicig"Rtqitc o"ujqygf"itqyvj"kp"vyq"qh"vjg"pkpgvggp  
ecvgiqtkgu"kp" Tgcfkpi "\*"Tcrkf"Ngwgtu+0"" **Root Cause** < Fwg"vq" c"nquu"qh"kpvtwevkqpcn"fc{u."rgtuqppgn"ejcpi gu."cpf"ko ogfkcvg"vguvkpi."uwfpgpvu"pggfgf"cf fvkqpcn"uwrrqtv"cpf  
o qpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg"rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ["cuuguuogpv0"

**Problem Statement 1** < Vjg"Mkpfgtictvvp"vjtwij"7vj"itcf"vgcejgtu"jcf"vq"ngctp"vjg"pgy"rtqitc o"u"hqt" Tgcfkpi"cpf"Ocvj."cu"ygm"cu"vjg"fkvtkev)u"ewttkewnwo"vq"ghhgevkn{  
ko rngogpv"vjg"dguv"rtcevkeg"uvtevgikgu"cpf"tguqwtegu"qh"vjg"rtqitc o"u"Ukpeg"vjg" Tgcfkpi"rtqitc o"ycu"uetkrvgf."vjg"vgcejgtu"uvtwiingf"vq"ocmg"vjg" Tgcfkpi"rtqitc o"tghngev"vjgkt"qyp  
vgcejkpi"uv{ng0"" **Root Cause** < Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfig."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"y jkej"tgswtg"cf fvkqpcn"vtckpki."vko g."o qfgnkpi."cpf  
o qpkvqtkpi0"

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 7% (24 out of 345 students) to 5% (18 or fewer out of 345 students) by May 2024.

**Evaluation Data Sources:** Hqewu"Cvvgpfcpeg"Trgrqtvu."Hqewu"Eqpvcev" ("Pqvgu."cpf" Iqqing"Fqeu"Gzegn"Urtgcfujggv

Establish an active attendance committee with well-defined roles that create action steps (procedures) that consistently analyzes and monitors the attendance data to identify and track students with chronic or high absences in order to eliminate the barriers that exist and provide equitable resources and support that are valuable to the students and parents.

**Strategy's Expected Result/Impact:** Vjg"ewttgpn"eqjqtv"qh"gpqngf"uvwfgpvu"vjcv"ygtg"kgpvkhkgf"cu"uvwfgpvu"ykvj"ejtqpkeljkij"cdugpegu"kp"vjg"4244/4245"uejqqn" { gct." yknn fgetgcug"htqo"9 ' '\*46"uvwfgpvu+"vq"7 ' '\*3:"qt"hg ygt"uvwfgpvu+)

**Staff Responsible for Monitoring:** Cuuv0"Rtkpekrcn."Eqwpugnqt."Ecug"Opcigt."Hcokn{"Gpicigogpv"Urgeknkv."cpf"Fcvc"Engtm

**Title I:**  
406."408."603



Ensure all students have access to a safe, supportive and culturally responsive learning environment.









Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Action Step 2 Details	Reviews
<p><b>Action Step 2:</b> Wvknk g"vjg"ec o r wu"uwwfgpv"uwr r qtv"vgc o "*"eqwpugnqt"cpu"ecug"y qtmgt+"vq"uwr r qtv"uwwfgpvu"y j q"jcxg  gzr g t k g p e g f " v t c w o c " d { " r t q x k f k p i " c r r n k e c d n g " u v t c v g i k g u " v j c v " y k n n " j g n r " v j g " u w w f g p v u " t g i w n c v g " v j g k t " g o q v k q p u " v j t q w i j " i w k f c p e g  n g u u q p u . " t q n g " r n c { k p i . " c p f " p w t v w t k p i " i t q w r u l }</p> <p><b>Intended Audience:</b> Vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Eqwpugnqt."Ecug"Opcigtu."cpf"Cf o k p k u v t c v q t u</p> <p><b>Date(s) / Timeframe:</b> Oqpvjn{&lt;"Cw i w u v " 5 3 . " 4 2 4 5 . " U g r v g o d g t " 4 ; . " 4 2 4 5 . " Q e v q d g t " " 4 9 . " 4 2 4 5 . " " P q g o d g t " 5 2 . " 4 2 4 5 .  F g e g o d g t " 4 2 . " 4 2 4 5 . " " L c p w c t { " 5 3 . " 4 2 4 6 . " H g d t w c t { " 4 ; . " 4 2 4 6 . " O c t e j " 4 : . " 4 2 4 6 . " C r t k n " 5 2 . " 4 2 4 6 . " c p f " O c { " 4 2 . " 4 2 4 6</p>	

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Tg/guvcdnkuj"qwt"ec o rwu"xqnpvpggt"u{uvgo"y jkej"kpewfgu"kfgrpvh{kpi"cpf"uqnekvkpi"rctgpvu"vq"ugtxg"cpf o cpcig"vjg"qpiqkpi"xqnpvpggtkpi"rtqeguul <b>Intended Audience:</b> Vgcejgtu <b>Provider / Presenter / Person Responsible:</b> Hc o kn{"Gpicigogpv"Urgekcnkuv."Eqwpugnqt."cpf"Ecug"Ocpigt <b>Date(s) / Timeframe:</b> Ugrvgo dgt"4;"4245 <b>Collaborating Departments:</b> Rctgpv"Rctvpgtujkr"cpf"Uvwfgpvu"Uwrrqtv"Fgrv0 <b>Delivery Method:</b> Rctgpv"Rctvpgtujkr"cpf"Uvwfgpvu"Uwrrqtv"Fgrv0	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqitguu  Ceeq o rnkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg				

**Problem Statement 1** < Ceeqfkipi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ec o rwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vj tqwi j"7vj"i tcfg"cvvgpfcpeg"tcvg"ku";5 ' ""**Root Cause**< Vjg"ec o rwu ncemu"vjg"fgxgnqr o gpv"qh"tgncvkqujkr"qvwukfg"qh"vjg"encuutqq o"y jkej"uwrrqtvu"vjg"uvwfgpvu"ugpug"qh"vtwg"eqppgevkkp"cpf"dgnqkpi"y jkej"eqwnf"dg"uwrrqtvgf"d{"kpetgcugf"jqog xkukvu."qvwukfg"uejqqn"gxgpv"rctvkekrcvkqp."gve0"

# Campus Funding Summary

Title I (211)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	5	3	4		Eq o r wvgt"Ncd"Cuukuvepv	433/33/834 ; /26W/38 ; /52/732/222222/46H32	&48. ; :5022
5	4	3	5		Fcvc"Cpcn{uv	433/35/833 ; /26G/38 ; /52/732/222222/46H32	& : 8. ; 68022
<b>Sub-Total</b>							&335. ; 4 ; 022
<b>Budgeted Fund Source Amount</b>							& ; 4.427094
<b>+/- Difference</b>							/&43.94504 :
SCE (199 PIC 24)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	5	3	4		Gzvtc"fwv{"rc{"hqt"vwvqtkpi chvgt"j qwtu"*Vgcejgt+	3 ; ; /33/8338/223/38 ; /46/535/222222/	&6.829022
<b>Sub-Total</b>							&6.829022
<b>Budgeted Fund Source Amount</b>							&6.829022
<b>+/- Difference</b>							&2022
Parent Engagement							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	6	3	3		Uwr rnkgu"cpf" o cvgtkenu"hqt rctgpvcn"kpqxqng o gpv	433/83/85 ; ; /26N/38 ; /52/732/222222/46H32	&3.26 : 022
6	6	3	3		Upcemu"hqt"Rctgpvu"vq rtq o qvg"rctvkekrcvkkqp	433/83/86 ; ; /26N/38 ; /52/732/222222/46H32	& : 22022
<b>Sub-Total</b>							&3. : 6 : 022
<b>Budgeted Fund Source Amount</b>							&3. : 6 : 022
<b>+/- Difference</b>							&2022

**BEA (199 PIC 25)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>
----------------------	-------------------------------------	-----------------	--------------------